



Ag in the Classroom

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Going Local Grant Judging Criteria

Going Local Grant applications will be judged based on the following criteria. Each criterion has a possible scoring of Excellent, Good/Fair, and Poor, which equate to a numeric final score.

Criteria

1. NC Standard Course of Study or appropriate teaching standards – Does the project meet the standards.
 - a. Excellent: Educational standards are substantive, clearly defined, and relevant to the grant project.
 - b. Good/Fair: Educational standards are somewhat defined, and there is a limited relevancy to the grant project.
 - c. Poor: Educational standards are not defined, with little to no connection to the grant project.
2. Realistic Budget – Will the requested funding meet the needs of the project?
 - a. Excellent: Detailed or thorough itemized budget is provided, and grand total is included. Grand total matches Grant Funds Requested section.
 - b. Good/Fair: Vague or brief itemized budget is provided.
 - c. Poor: Little to no itemized budget is provided. Grand total is not included or does not match Grant Funds Requested section.
3. Connection to North Carolina agriculture – Will this project directly impact student learning based on NC agriculture?
 - a. Excellent: Clear explanation of how the grant project has a direct connection to NC agriculture.
 - b. Good/Fair: The grant project has a vague or unclear connection to NC agriculture.
 - c. Poor: The grant project has little to no connection to NC agriculture.
4. Sharing information and collaboration with school district, local community, and County Farm Bureau
 - a. Excellent: Demonstrates potential for collaboration within school system, local community, and the County Farm Bureau.
 - b. Good/Fair: Collaboration among groups would be minimal or limited.
 - c. Poor: No clear plan for collaboration.
5. Sustainability – How will the grant project affect students from year-to-year? (Note: field trips are not considered a sustainable grant project.)
 - a. Excellent: Provides a plan for sustainability that is realistic for the project to continue year-to-year.
 - b. Good/Fair: Possible plan for sustainability is provided, but future of project is somewhat unknown or unrealistic.
 - c. Poor: This project is not sustainable from year-to-year.
6. Overall Grant Application – Grammar, spelling, and syntax
 - a. Excellent: Grant application is professional with little to no errors.
 - b. Good/Fair: Grant application contains considerable grammar, spelling, and syntax errors.
 - c. Poor: Grant application has significant grammar, spelling, and syntax errors which interferes with the clarity of the application.

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